

Newry News

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TERM 3 WEEK 9-10

24th September 2020

Term 3	
Week 10	
Friday 6th	Mufti Day—Last day of Term 3
Term 4	
Week 1	
Monday 12 October	All staff and students return

Term 4

Please note that all staff and students return to school on Monday 12 October for a normal school day. We will still be following the current guidelines with COVID-19 meaning that we are unable to have any visitors on site and that if any student has any flu-like symptoms they are to remain at home. If there is a change to the guidelines we will update everyone accordingly.

A Message from the Office

As some of you are aware I am expecting to have my first baby very soon so this will be my last term at Newrybar Public School. I wanted to say a very big thank you to all the staff and students for making me feel so welcome here this year. I will definitely miss seeing everyone's smiley faces everyday and promise to send in an update when the baby is born!

Thanks, Laura.

Junior Class Inquiry

This term the Junior class has been investigating 'What happens when we heat, cool and mix things?' As part of our investigations we have been wetting and mixing paper and cardboard of all sizes, plaster bandages and flour and water; among other things. We made paper mâché bowls with the wet paper and our giraffes are almost finished. The giraffes included investigations about balance and strength. It has been great fun completing our investigations and we are all excited and proud to be finishing our giraffes to be able to take them home.



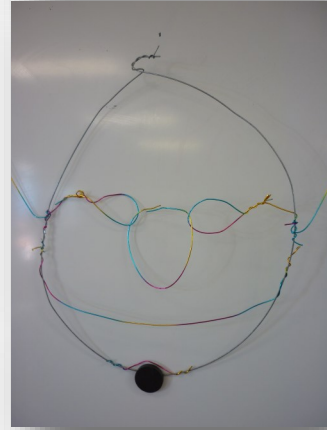
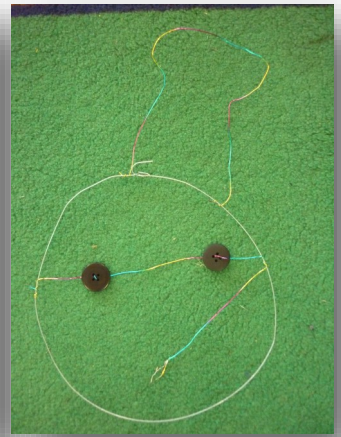
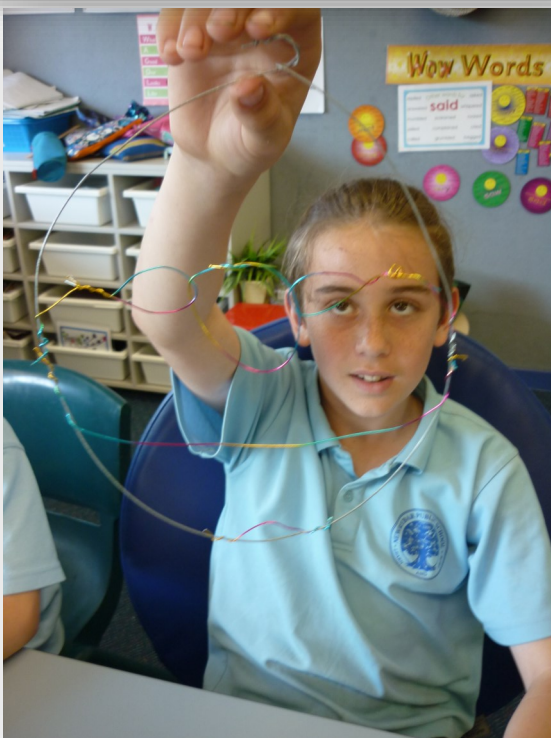
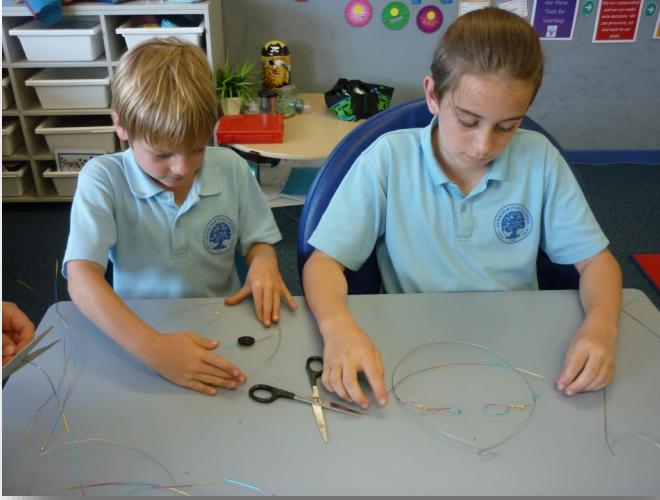
Creative Arts

The Junior and Senior class have continued to investigate and appreciate the works of Pablo Picasso. They had fun creating their own portraits inspired by his famous pieces.



Wire Sculptures

The Senior class investigated American sculptor Alexander Calder who is best known for his innovative wire mobiles. We used wire and beads to create our own mobile sculptures.



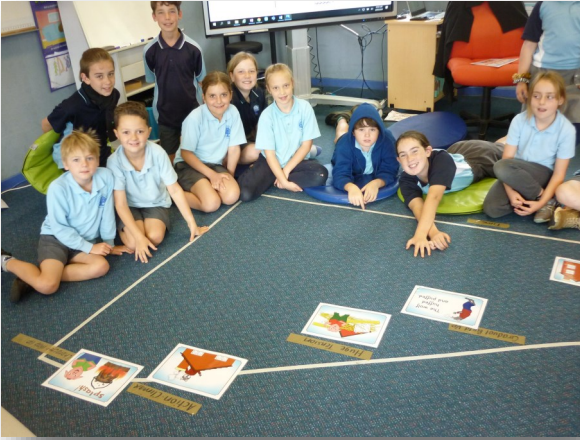
Plaster of Paris

We have enjoyed making Plaster of Paris crafts and investigating the plaster in different states of matter. We created picture frames and fridge magnets.



Senior English

The Senior class have been applying the **Seven Steps to Writing Success** in their creative writing pieces. They started with a plan using our 'Plan for Success' story graph.



We have also been using the 'hot-seat' to step inside characters. Hot Seating is a strategy in which a character, played by a student, is interviewed by classmates. This activity invites students to recount a specific event, explore motivation and multiple experiences related to a theme, topic, event, or an idea from the novel we are reading.



Creative Arts

We have continued to investigate artists that create Pop-Art, in particular Andy Warhol. This week we chose an everyday item, drew it, replicated it and used bright contrasting colours to create our own version of Pop-Art.



Bowl Making

The Senior class were interested in the Junior class wet paper investigations and were impressed with the bowls the Juniors created. They looked at the way paper is pulped when it is used to make recycled cardboard and created a bowl. Paper mulch is very slimy and slippery when it is wet but fun to mould.



Continuing Our Action Plans

Last term, students planned and put action plans in to place to encourage more biodiversity in our school grounds. We had to wait until Spring to plant our sunflowers seeds, we hope to see seedlings on our return to school next term.

Our herbs are continuing to grow and we were able to use the basil and sage when cooking in our solar ovens this week.



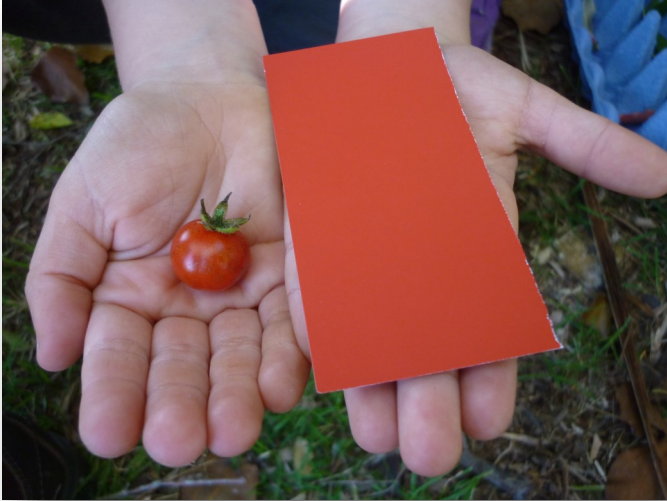
Junior Science

Our science investigations have been great fun and very interesting and we have learned a lot about mixing and the art of making a mess.



Outdoor Education

The Junior class have been investigating shades of different colours and matching these colours with objects found in nature in our school grounds. We shared what we found and discussed which colours were the easiest and hardest to find matches for.



Outdoor Education

Senior students have been using the outdoors to create artworks and mini-documentaries about nature, to explore nature through the lens of a camera and enjoy the environment around them.



Senior Inquiry

We are continuing to investigate matter and how liquids, solids and gases change when they are manipulated. This week we learnt that Aboriginal people would use their knowledge of evaporation and cover waterholes in the hot weather. We performed our own fair test to see how quickly water evaporates in the sun with and without a cover.



We tested the quickest way to melt an ice-cube, we proved that gas can expand when heated and we observed water in all three states of matter—as a solid, a liquid and then a gas.



We also created solar ovens and cooked in them, watching different foods change their states of matter. Our nachos were delicious!



Speaking and Listening

Every morning we **Acknowledge Country** and then join together for a Yarning Circle. A Yarning Circle has been used by Indigenous peoples from around the world for centuries to learn from a collective group and build respectful relationships. It is the practice of speaking and listening from the heart and the use of a 'talking piece' helps to make it clear who is talking and who is listening.



Junior Maths

We have been consolidating our knowledge of odd and even numbers. Identifying odd and even numbers is an important skill that children need to help them understand our number system.



Tennis

This term, students enjoyed learning new skills whilst playing various tennis games. They practised the finer points of forehand, backhand, ready position and footwork. Hopefully, the students will continue to practise the skills they have learnt with their family and friends.



The coaches chose Noah, Manami, Juma and Dante for their consistent effort and improvement throughout the term.



Netball

Friday netball has been the highlight PDHPE this term. Students have had to learn new skills, fine-tune their fitness and look at themselves as a player both physically and mentally. The students understanding of the rules and the positions improved each week as did their teamwork. They have had to learn how to be gracious in defeat and that there are many ways a team can work cohesively regardless of size or age. The addition of the new netball court has created many keen netball players.





October School Holiday Program

Spend a day outdoors with our Keepers and Educators in our Animal Park. Get behind the scenes and learn fascinating information about our animals, native wildlife and conservation.

We have implemented a range of social distancing measures and hygiene guidelines to ensure we can offer one of the safest school holiday programs on offer.

There are limited places so book online now or call us on (02) 6687 8432.

GET ACTIVE each day

Being active helps us stay healthy. Find lots of ways to be active each day.

HOW MUCH ACTIVITY SHOULD KIDS DO EACH DAY?

Toddlers

1-3 years

3
hours

ACTIVE
PLAY



- Standing up
- Moving around
- Active toys

Preschoolers

3-5 years

ACROSS THE DAY

School age

5-12 years

1-3
hours

PHYSICAL
ACTIVITY



- Be active so your breathing and heart beats faster:
- Fast walking
 - riding a bike or scooter
 - playing sport



MAKE
HEALTHY
NORMAL

This resource has been developed by
Western Sydney Local Health District,
published November 2018

Live Life Well @ School

LET'S GET ACTIVE AT HOME



NSW Department of Education
has a range of fun video
episodes, linked to the PDHPE
syllabus, called

GetActive@Home

Support your child be active at
home and give these action
packed sessions a go.

Search 'GetActive@Home' at:

www.education.nsw.gov.au

For health benefits,
children aged 5-12
years need at least 60
minutes of moderate to
vigorous physical
activity every day.
Variety is important!

